We should all be feminists | Chimamanda Ngozi Adichie | TEDxEuston

Engelse tekst

My brother Chuks and my best friend Ike are part of the organizing team,

0:19

so when they ask me to come, I couldn't say no.

0:23

But I'm so happy to be here.

0:24

What a fantastic team of people who care about Africa

0:27

I feel so humble and so happy to be here.

0:29

And I'm also told that the most beautiful,

0:33

most amazing little girl in the world is in the audience

0:36

her name is Kamzia Adichie

0:38

and I want her to stand up... she's my niece!

0:41

(Applause)

0:51

So, I would like to start by telling you one of my greatest friend, Okuloma.

0:57

Okuloma lived on my street

0:59

and looked after me like a big brother.

1:01

If I liked a boy, I would ask Okuloma's opinion.

1:06

Okuloma died in the notorious Sosoliso Plane Crash

1:09

in Nigeria in December of 2005.

1:12

Almost exactly seven years ago.

1:16

Okuloma was a person I could argue with, laugh with, and truly talk to.

1:21

He was also the first person to call me a feminist.

1:25

I was about fourteen, we were at his house, arguing.

1:29

Both of us bristling with half bit knowledge from books we had read.

1:33

I don't remember what this particular argument was about,

but I remember that as I argued and argued, 1:39 Okuloma looked at me and said, "You know, you're a feminist." 1:43 It was not a compliment. 1:46 I could tell from his tone, the same tone that you would use to say something like 1:50 "You're a supporter of terrorism." 1:53 (Laughter) 1:55 I did not know exactly what this word "feminist" meant, and I did not want Okuloma to know that I did not know, 2:02 so I brushed it aside and I continued to argue. 2:04 And the first thing I planned to do when I got home 2:07 was to look up the word "feminist" in the dictionary. Now fast forward to some years later, I wrote a novel about a man who among other things beats his wife 2:17 and whose story doesn't end very well. 2:20 While I was promoting the novel in Nigeria, a journalist, a nice well-meaning man, told me he wanted to advise me. And for the Nigerians here, I'm sure we're all familiar with 2:32 how quick our people are to give unsolicited advice. 2:39 He told me that people were saying that my novel was feminist 2:43 and his advice to me --2:45 and he was shaking his head sadly as he spoke --2:47 was that I should never call myself a feminist because feminists are women who are unhappy because they cannot find husbands. 2:54 (Laughter)

2:59

3:03

So I decided to call myself "a happy feminist."

Then an academic, a Nigerian woman told me

3:05

that feminism was not our culture and that feminism wasn't African,

3:08

and that I was calling myself a feminist

3:11

because I had been corrupted by "Western books."

3:14

Which amused me, because a lot of my early readings

3:17

were decidedly unfeminist.

3:19

I think I must have read every single Mills & Boon romance

3:21

published before I was sixteen.

3:24

And each time I tried to read those books

3.26

called "the feminist classics" I'd get bored

3:28

and I really struggled to finish them.

3:30

But anyway, since feminism was un-African,

3:33

I decided that I would now call myself "a happy African feminist."

3:37

At some point I was a happy African feminist who does not hate men

3:42

and who likes lip gloss

3:43

and who wears high-heels for herself but not for men.

3.48

Of course a lot of these was tongue-in-cheek,

3:50

but that were feminists so heavy with baggage, negative baggage.

3:55

You hate men, you hate bras,

3:56

you hate African culture, that sort of thing.

4:00

Now here's a story from my childhood.

4:03

When I was in primary school,

4:04

my teacher said at the beginning of term that she would give the class a test

4:09

and whoever got the highest score would be the class monitor.

4.12

Now, class monitor was a big deal.

If you were a class monitor,

4:17

you got to write down the names of noise makers,

4:21

which was having enough power of its own.

4:24

But my teacher would also give you a cane to hold in your hand

4:29

while you walk around and patrol the class for noise makers.

4:33

Now of course you're not actually allowed to use the cane.

4:36

But it was an exciting prospect for the nine-year-old me.

4:40

I very much wanted to be the class monitor.

4:43

And I got the highest score on the test.

4.45

Then, to my surprise, my teacher said that the monitor had to be a boy.

4.50

She've forgotten to make that clear earlier because she assumed it was... obvious.

1.54

(Laughter)

4:56

A boy had the second highest score on the test

4:59

and he would be monitor.

5:02

Now what was even more interesting about this

5:05

is that the boy was a sweet, gentle soul

5:08

who had no interest in patrolling the class with the cane,

5:12

while I was full of ambition to do so.

5:16

But I was female, and he was male

5:18

and so he became the class monitor.

5:21

And I've never forgotten that incident.

5:24

I often make the mistake of thinking that

5:26

something that is obvious to me is just as obvious to everyone else.

5:29

Now, take my dear friend Louis for example.

5:32

Louis is a brilliant, progressive man,

and we would have conversations and he would tell me,

5:36

"I don't know what you mean by things being different or harder for women.

5:41

Maybe in the past, but not now."

5:43

And I didn't understand how Louis could not see what seems so self-evident.

5:48

Then one evening, in Lagos, Louis and I went out with friends.

5:52

And for people here who are not familiar with Lagos,

5:54

there's that wonderful Lagos' fixture,

5:57

the sprinkling of energetic man who hung around outside establishments

6:01

and very dramatically "help" you park your car.

6:06

I was impressed with the particular theatrics

6:09

of the man who found us a parking spot that evening,

6:12

and so as we were leaving, I decided to leave him a tip.

6:16

I opened my bag,

6:18

put my hand inside my bag,

6:19

brought out my money that I had earned from doing my work,

6:22

and I gave it to the man.

6:25

And he,

6:27

this man who was very grateful, and very happy,

6:30

took the money from me,

6:32

looked across at Louis,

6:34

and said "Thank you, sir!"

6:36

(Laughter)

6:41

Louis looked at me, surprised, and asked

6:45

"Why is he thanking me? I didn't give him the money."

6:48

Then I saw realization dawned on Louis' face.

The man believed that whatever money I had

6:55

had ultimately come from Louis.

6:59

Because Louis is a man.

7:02

The men and women are different.

7:04

We have different hormones, we have different sexual organs,

7:07

we have different biological abilities,

7:10

women can have babies, men can't.

7:13

At least not yet.

7:15

Men have testosterone and are in general physically stronger than women.

7:20

There's slightly more women than men in the world,

7:24

about 52% of the world's population is female.

7:26

But most of the positions of power and prestige are occupied by men.

7:30

The late Kenyan Nobel Peace Laureate,

7:34

Wangari Maathai, put it simply and well when she said:

7:37

"The higher you go, the fewer women there are."

7:41

In the recent US elections we kept hearing of the Lilly Ledbetter law,

7:46

and if we go beyond the nicely alliterative name of that law,

7:49

it was really about a man and a woman

7:52

doing the same job being equally qualified

7:55

and the man being paid more because he's a man.

7:58

So in the literal way, men rule the world,

8:01

and this made sense a thousand years ago

8:04

because human beings lived then in a world

8:08

in which physical strength was the most important attribute for survival.

8:12

The physically stronger person was more likely to lead,

and men, in general, are physically stronger.

8:20

Of course there are many exceptions.

8:23

But today we live in a vastly different world.

8:28

The person more likely to lead is not the physically stronger person,

8:32

it is the more creative person, the more intelligent person,

8:35

the more innovative person,

8:37

and there are no hormones for those attributes.

8:40

A man is as likely as a woman to be intelligent,

8:43

to be creative, to be innovative.

8:46

We have evolved; but it seems to me that our ideas of gender had not evolved.

8:51

Some weeks ago I walked into a lobby of one of the best Nigerian hotels.

8:56

I thought about naming the hotel, but I thought I probably shouldn't,

8:58

and a guard at the entrance stopped me and ask me annoying questions,

9:04

because their automatic assumption is that a Nigerian female

9:07

walking into a hotel alone is a sex worker.

9:10

And by the way,

9:12

why do these hotels focus on

9:14

the ostensible supply rather than the demand for sex workers?

9:19

In Lagos I cannot go alone into many "reputable" bars and clubs.

9:25

They just don't let you in if you're a woman alone,

9:27

you have to be accompanied by a man.

9:29

Each time I walk into a Nigerian restaurant with a man,

9:32

the waiter greets the man and ignores me.

9:36

The waiters are products...

9:39

at this some women felt like "Yes! I thought that!"

The waiters are products of a society that

9:44

has taught them that men are more important than women.

9:48

And I know that waiters don't intend any harm.

9:51

But it's one thing to know intellectually and quite another to feel it emotionally.

9:55

Each time they ignore me, I feel invisible.

9:57

I feel upset.

10:00

I want to tell them I'm just as human as the man,

10:03

that I'm just as worthy of acknowledgement.

10:06

These are little things,

10:08

but sometimes it's the little things that sting the most.

10:11

And not long ago I wrote an article

10:14

about what it means to be young and female in Lagos,

10:17

and the printers told me "It was so angry."

10:21

Of course it was angry!

10:23

(Laughter)

10:27

I am angry.

10:28

Gender as it functions today is a grave injustice.

10:31

We should all be angry.

10:33

Anger has a long history of bringing about positive change;

10:37

but, in addition to being angry, I'm also hopeful.

10:41

Because I believe deeply in the ability of human beings

10:43

to make and remake themselves for the better.

10:46

Gender matters everywhere in the world,

10:48

but I want to focus on Nigeria and on Africa in general,

10:53

because it is where I know,

and because it is where my heart is.

10:56

And I would like today to ask

10:58

that we begin to dream about and plan for

11:02

a different world, a fairer world;

11:06

a world of happier men and happier women

11:08

who are truer to themselves.

11:11

And this is how to start:

11:12

we must raise our daughters differently.

11:14

We must also raise our sons differently.

11:18

We do a great disservice to boys on how we raise them;

11:21

we stifle the humanity of boys.

11:24

We define masculinity in a very narrow way,

11:27

masculinity becomes this hard, small cage

11:30

and we put boys inside the cage.

11:33

We teach boys to be afraid of fear.

11:36

We teach boys to be afraid of weakness, of vulnerability.

11:40

We teach them to mask their true selves,

11:42

because they have to be, in Nigerian speak, "hard man!"

11:48

In secondary school, a boy and a girl, both of them teenagers,

11:52

both of them with the same amount of pocket money,

11:55

would go out and then the boy would be expected always

11:58

to pay, to prove his masculinity.

12:02

And yet we wonder why boys are more likely to steal money

12:05

from their parents.

12:07

What if both boys and girls were raised

not to link masculinity with money?

12:14

What if the attitude was not "the boy has to pay"

12:17

but rather "whoever has more should pay"?

12:21

Now of course because of that historical advantage,

12:23

it is mostly men who will have more today,

12:25

but if we start raising children differently,

12:28

then in fifty years, in a hundred years,

12:30

boys will no longer have the pressure of having to prove this masculinity.

12:35

But by far the worst thing we do to males,

12:39

by making them feel that they have to be hard,

12:41

is that we leave them with very fragile egos.

12:45

The more "hard-man" the man feels compelled to be,

12:49

the weaker his ego is.

12:53

And then we do a much greater disservice to girls

12:56

because we raise them to cater to the fragile egos of men.

13:00

We teach girls to shrink themselves, to make themselves smaller,

13:04

we say to girls,

13:05

"You can have ambition, but not too much."

13:09

"You should aim to be successful, but not too successful,

13:12

otherwise you would threaten the man."

13:15

If you are the breadwinner in your relationship with a man,

13:17

you have to pretend that you're not,

13:19

especially in public, otherwise you will emasculate him.

13:24

But what if we question the premise itself,

13:27

why should a woman's success be a threat to a man?

What if we decide to simply dispose of that word,

13:35

and I don't think there's an English word I dislike more than "emasculation."

13:40

A Nigerian acquaintance once asked me if I was worried that

13:44

men would be intimidated by me.

13:46

I was not worried at all.

13:48

In fact it had not occurred to me to be worried because

13:50

a man who would be intimidated by me

13:53

is exactly the kind of man I would have no interest in.

13:57

(Laughter) (Applause)

14:04

But still I was really struck by this.

14:07

Because I'm female, I'm expected to aspire to marriage;

14:12

I'm expected to make my life choices always keeping in mind

14:15

that marriage is the most important.

14:17

A marriage can be a good thing;

14:20

it can be a source of joy and love and mutual support.

14:24

But why do we teach girls to aspire to marriage

14:27

and we don't teach boys the same?

14:31

I know a woman who decided to sell her house

14:33

because she didn't want to intimidate a man who might marry her.

14:38

I know an unmarried woman in Nigeria who, when she goes to conferences,

14:42

wears a wedding ring

14:44

because according to her, she wants the other participants in the conference 14:47

to "give her respect."

14:50

I know young women who are under so much pressure

14:53

from family, from friends, even from work to get married

and they're pushed to make terrible choices.

14:59

A woman at a certain age who is unmarried,

15:02

our society teaches her to see it as a deep, personal failure.

15:06

And a man at a certain age who is unmarried

15:10

we just think he hasn't come around to making his pick.

15:12

(Laughter)

15:14

It's easy for us to say,

15:16

"Oh but women can just say no to all of this",

15:18

But the reality is more difficult and more complex.

15:21

We're all social beings.

15:23

We internalize ideas from our socialization.

15:25

Even the language we use

15:28

in talking about marriage and relationships illustrates this.

15:31

The language of marriage is often the language of ownership

15:34

rather than the language of partnership.

15:36

We use the word "respect"

15:39

to mean something a woman shows a man

15:42

but often not something a man shows a woman.

15:46

Both men and women in Nigeria will say -

15:48

this is an expression I'm very amused by -

15:51

"I did it for peace in my marriage."

15:54

Now when men say it,

15:56

it is usually about something that they should not be doing anyway.

15:59

(Laughter)

16:01

Sometimes they say it to their friends,

it's something to say to their friends in a kind of fondly exasperated way,

16:07

you know, something that ultimately proves how masculine they are,

16:10

how needed, how loved --

16:12

"Oh my wife said I can't go to club every night,

16:15

so for peace in my marriage, I do it only on weekends."

16:18

(Laughter)

16:20

Now when a woman says, "I did it for peace in my marriage,"

16:23

she's usually talking about having giving up a job,

16:27

a dream,

16:28

a career.

16:30

We teach females that in relationships,

16:33

compromise is what women do.

16:36

We raise girls to see each other as competitors

16:39

not for job or for accomplishments, which I think could be a good thing,

16:43

but for attention of men.

16:46

We teach girls that they cannot be sexual beings

16:48

in the way that boys are.

16:51

If we have sons, we don't mind knowing about our sons' girlfriends.

16:54

But our daughters' boyfriends? God forbid.

16:56

(Laughter)

16:58

But of course when the time is right,

17:00

we expect those girls to bring back the perfect man to be their husbands.

17:04

We police girls,

17:05

we praise girls for virginity,

17:07

but we don't praise boys for virginity,

and it's always made me wonder how exactly this is supposed to work out

17:12

because... (Laughter)

17:15

(Applause)

17:24

I mean, the loss of virginity is usually a process that involves...

17:28

Recently a young woman

17:30

was gang raped in a University in Nigeria,

17:32

I think some of us know about that.

17:34

And the response of many young Nigerians,

17:36

both male and female,

17:38

was something along the lines of this:

17:40

"Yes, rape is wrong.

17:42

But what is a girl doing in a room with four boys?"

17:47

Now if we can forget the horrible inhumanity of that response,

17:52

these Nigerians have been raised to think of women as inherently guilty,

17:57

and have been raised to expect so little of men

18:01

that the idea of men as savage beings without any control

18.04

is somehow acceptable.

18:06

We teach girls shame.

18:09

"Close your legs", "Cover yourself".

18:11

We make them feel as though by being born female

18:13

they're already guilty of something.

18:16

And so, girls grow up to be women

18:18

who cannot see they have desire.

18:20

They grow up to be women who silence themselves.

18:25

They grow up to be women who cannot see what they truly think,

and they grow up -

18:30

and this is the worst thing we did to girls -

18:32

they grow up to be women who have turned pretense into an art form.

18:36

(Applause)

18:42

I know a woman who hates domestic work,

18:46

she just hates it,

18:47

but she pretends that she likes it,

18:50

because she's been taught that to be "good wife material"

18:54

she has to be -- to use that Nigerian word -- very "homely."

18:59

And then she got married,

19:00

and after a while her husband's family

19:02

began to complain that she had changed.

19:06

Actually she had not changed,

19:08

she just got tired of pretending.

19:10

The problem with gender,

19:13

is that it prescribes how we should be

19:16

rather than recognizing how we are.

19:19

Now imagine how much happier we would be,

19:22

how much freer to be our true individual selves,

19:25

if we didn't have the weight of gender expectations.

19:29

Boys and girls are undeniably different biologically,

19:34

but socialization exaggerates the differences

19:37

and then it becomes a self-fulfilling process.

19:39

Now take cooking for example.

19:42

Today women in general are more likely to do the house work than men,

the cooking and cleaning.

19:47

But why is that?

19:48

Is it because women are born with a cooking gene?

19:51

(Laughter)

19:53

Or because over years they have been socialized to see cooking as their rule?

Actually I was going to say that maybe women are born with a cooking gene, 20:00

until I remember that the majority of the famous cooks in the world,

20:04

whom we give the fancy title of "chefs,"

20:06

are men.

20:09

I used to look up to my grandmother

20:10

who was a brilliant, brilliant woman,

20:12

and wonder how she would have been

20:14

if she had the same opportunity as men when she was growing up.

20:19

Now today, there are many more opportunities for women

20:21

than there were during my grandmother's time

20:23

because of changes in policy, changes in law,

20:26

all of which are very important.

20:28

But what matters even more is our attitude, our mindset,

20:32

what we believe and what we value about gender.

20:36

What if in raising children

20:38

we focus on ability instead of gender?

20:41

What if in raising children

20:43

we focus on interest instead of gender?

20:47

I know a family who have a son and a daughter,

20:49

both of whom are brilliant at school,

who are wonderful, lovely children.

20:53

When the boy is hungry, the parents say to the girl

20:55

"Go and cook Indomie noodles for your brother."

20:58

Now the daughter doesn't particularly like to cook Indomie noodles,

21:02

but she's a girl, and so she has to.

21:05

Now, what if the parents,

21:07

from the beginning,

21:08

taught both the boy and the girl to cook Indomie?

21:14

Cooking, by the way, is a very useful skill for boys to have.

21:17

I've never thought it made sense to leave such a crucial thing,

21:21

the ability to nourish oneself,

21:25

in the hands of others.

21:27

(Applause)

21:32

I know a woman who has the same degree and the same job as her husband,

21:35

when they get back from work she does most of the house work,

21:38

which I think is true for many marriages,

21:40

But what struck me about them was that

21:42

whenever her husband changed the baby's diaper,

21:45

she said "thank you" to him.

21:49

Now what if she saw this as perfectly normal and natural

21:53

that he should, in fact, care for his child?

21:59

I'm trying to unlearn many of the lessons of gender

22:03

that I internalized when I was growing up.

22:05

But I sometimes still feel very vulnerable

22:08

in the face of gender expectations.

The first time I taught a writing class in graduate school

22:14

I was worried.

22:15

I wasn't worried about the material I would teach because I was well-prepared

22:19

and I was going to teach what I enjoy teaching.

22:21

Instead, I was worried about what to wear.

22:24

I wanted to be taken seriously.

22:27

I knew that because I was female

22:29

I will automatically have to prove my worth.

22:33

And I was worried if I looked too feminine

22:35

I would not be taken seriously.

22:37

I really wanted to wear my shiny lip gloss and my girly skirt,

22.41

but I decided not to.

22:43

Instead, I wore a very serious,

22:45

very manly, and very ugly suit.

22:50

Because the sad truth is that when it comes to appearance

22:52

we start off with man as the standard,

22:54

as the norm.

22:56

If a man is getting ready for a business meeting

22:58

he doesn't worry about looking too masculine

23:00

and therefore not being taken for granted.

23:03

If a woman has to get ready for business meeting,

23:05

she has to worry about looking too feminine, and what it says

23:10

and whether or not she will be taken seriously.

23:14

I wish I had not worn that ugly suit that day.

23.17

I've actually banished it from my closet, by the way.

Had I then the confidence that I have now to be myself

23:25

my students would have benefited even more from my teaching,

23:28

because I would have been more comfortable,

23:30

and more fully and more truly myself.

23:33

I have chosen to no longer be apologetic for my femaleness

23:38

and for my femininity.

23:40

(Applause)

23:46

And I want to be respected in all of my femaleness

23:49

because I deserve to be.

23:52

Gender is not an easy conversation to have.

23:55

For both men and women,

23:57

to bring up gender, sometimes encounters almost immediate resistance.

24:01

I can imagine some people here are actually thinking

24:04

"Women, true to selves?"

24:08

Some of the men here might be thinking

24:10

"Okay, all of this is interesting,

24:12

but I don't think like that."

24:14

And that is part of the problem.

24:16

That many men do not actively think about gender

24:20

or notice gender,

24:21

is part of the problem of gender.

24:23

That many men, say, like my friend Louis,

24:26

that everything is fine now.

24:28

And that many men do nothing to change it.

24:32

If you are a man and you walk into a restaurant with a woman

and the waiter greets only you, 24:37 does it occur to you to ask the waiter 24:39 "Why haven't you greeted her?" 24:43 Because gender can be... 24:47 (Laughter) 24:55 Actually we may repose part of a longer version of this talk. 25:00 So, because gender can be a very uncomfortable conversation to have, 25:03 there are very easy ways to close it, to close the conversation. 25:06 So some people will bring up evolutionary biology 25:10 and apes, 25:11 how, you know, female apes bow down to male apes and that sort of thing. 25:16 But the point is we're not apes. 25:18 (Laughter) (Applause) 25:25 Apes also live on trees and have earth worms for breakfast 25:30 but we don't. 25:32 Some people will say, "Well, poor men also have a hard time." 25:36 And this is true. 25:38 But that is not what this... (Laughter) 25:41 But this is not what this conversation is about. 25:45 Gender and class are different forms of oppression. I actually learned quite a bit about systems of oppression 25:52 and how they can be blind to one another

25:55

25:58

by talking to black men.

I was once talking to a black man about gender 26:01 and he said to me, 26:02 "Why do you have to say 26:04 'my experience as a woman'? 26:06 why can't it be 26:07 'your experience as a human being'?" 26:10 Now this was the same man who would often talk about his experience as a black man. 26:18 Gender matters. Men and women experience the world differently. Gender colors the way we experience the world. 26:24 But we can change that. 26:27 Some people will say, 26:29 "Oh but women have the real power, 26:31 bottom power." 26:33 And for non-Nigerians, bottom power is an expression which --26:36 I suppose means something like 26:37 a woman who uses her sexuality to get favors from men. But bottom power is not power at all. 26:46 Bottom power means that a woman 26:50 simply has a good root to tap into, from time to time, 26:53 somebody else's power. 26:56 And then of course we have to wonder

what happens when that somebody else is

26:58

27:00 or sick, 27:01

in a bad mood,

or impotent. 27:03 (Laughter) 27:07 Some people will say that a woman being subordinate to a man is our culture. But culture is constantly changing. 27:15 I have beautiful twin nieces who are fifteen and live in Lagos, 27:19 if they had been born a hundred years ago 27:22 they would have been taken away and killed. 27:25 Because it was our culture, it was our culture to kill twins. 27:29 So what is the point of culture? 27:32 I mean there's the decorative, 27:33 the dancing... 27:35 but also, culture really is about preservation and continuity of a people. 27:40 In my family, 27:41 I am the child who is most interested in the story of who we are, 27:44 in our tradition, 27:45 in the knowledge about ancestral lands. 27:48 My brothers are not as interested as I am. 27:50 But I cannot participate, 27:53 I cannot go to their meetings, 27:54 I cannot have a say. 27:56 Because I'm female. 27:58 Culture does not make people, 28:00 people make culture.

28:05 (Applause) 28:09 So if it's in fact true that the full humanity of women

28:12

is not our culture, then we must make it our culture.

- 28:17 I think very often of my dear friend Okuloma,
- 28:22 may he and all the others that passed away in that Sosoliso Crash
- 28:26 continue to rest in peace.
- 28:29 He will always be remembered by those of us who loved him.
- 28:33 And he was right that day many years ago
- 28:36 hen he called me a feminist.
- 28:38 I am a feminist.
- 28:40 And when I looked up the word in the dictionary that day,
- 28:42 this is what it said:
- 28:43 Feminist,
- 28:44 a person who believes in the social, political
- 28:47 and economic equality of the sexes.
- 28:51 My great grandmother,
- 28:52 from the stories I've heard,
- 28:54 was a feminist.
- 28:55 She ran away from the house of the man she did not want to marry,
- 28:59 and ended up marrying the man of her choice.
- 29:02 She refused, she protested, she spoke up
- 29:05 whenever she felt she's being deprived of access, or land, that sort of thing.
- 29:10 My great grandmother did not know that word "feminist,"
- 29:13 but it doesn't mean that she wasn't one.
- 29:17 More of us should reclaim that word.
- 29:20 My own definition of feminist is:
- 29:24 a feminist is a man or a woman
- 29:26 who says -
- 29:28 (Laughter) (Applause)
- 29:37 a feminist is a man or a woman who says
- 29:40 "Yes, there's a problem with gender as it is today,
- 29:44 and we must fix it.
- 29:45 We must do better."
- 29:48 The best feminist I know
- 29:50 is my brother Kenny.
- 29:53 He's also a kind, good-looking, lovely man,
- 29:57 and he's very masculine.
- 30:00 Thank you.
- 30:01 (Applause)